

English 313
HISTORY OF THE
ENGLISH LANGUAGE
Course Syllabus

DESCRIPTION: A survey of the linguistic history of English from its Indo-European roots to the present, concentrating on lexicography, morphology, syntax, and grammar, along with their relevance for literary history, current usage, and the structures of Modern English.

PREREQUISITE: Successful completion of English 123.

OBJECTIVES: To gain

1. A basic working knowledge of the concepts, methodologies, and tools of descriptive and historical linguistics.
2. A better understanding of current structures and trends in English grammar and usage in the light of their historical development.
3. Greater facility in the understanding and interpretation of texts written in archaic forms of English, particularly the language of Shakespeare and the King James Bible.

REQUIREMENTS: The kind of knowledge this course seeks to develop requires practical experience with actual texts of the language at its various stages of evolution. Consequently, inductive study of the language of such texts involving worksheets, exercises, etc. will form a major portion of the graded work in the course. The student will also memorize several short texts from each period and recite them using correct pronunciation. In addition, there will be the traditional midterm and final examinations. Grades will be weighted as follows:

Midterm Exams	20% each
Exercises	20%
Recitations	20%
Final Exam	20%

TEXTBOOKS:

- Algeo, John. Problems in the Origins and Development of the English Language. 5th ed. New York: Harcourt, Brace, Jovanovich, 2002.
- Baugh, Albert C. and Thomas Cable. A History of the English Language. 5th ed. Englewood Cliffs, N.J.: Prentice Hall, 2003.

ATTENDANCE: It is not possible to do well in this course apart from regular class attendance, which is the responsibility of the student. Work missed due to unexcused absences cannot be made up, and a zero will be recorded for it. When absence is unavoidable, the student must take it upon himself to obtain notes from another student, arrange for make-up work, etc. One point will be deducted from the final grade for every absence over three. See you in class!

TENTATIVE COURSE CALENDAR

Monday	Wednesday	Friday	Monday	Wednesday	Friday
8/27/07 CLASS BEGINS! Expl. of Syllabus & Intro. To Course.	8/29 Theology of Language. Read Gen. 1-3, Jn. 1.	8/31 Intro. To English. Read Baugh chp. 1. Do Algeo 1.2.	9/3 Intro. To General Linguistics. Start work on Algeo 1-12, qu. 1-10.	9/5 General Linguistics. Do Algeo 1.12, qu. 1-10.	9/7 International Phonetic Alphabet Do Algeo 1.12, 11-translation.
9/10 Transcription Practice. Do Algeo 2.3.	9/12 Transcription of Dialects. Do Algeo 2.4.	9/14 Transcription Practice. Do Algeo 2.14-15.	9/17 (<i>SpEmph.</i>) Hist of the Alphabet. Do Algeo 3.3-4.	9/19 (<i>SpEmph.</i>) Lang. Types. Read Baugh chp. 2; Do Algeo 2.19-20.	9/21 Proto-Indo-European. Do Algeo 4.2, no. 1-8.
9/24 (<i>Sp. Emph.</i>) Proto-Germanic. Do Algeo 4.7.	9/26 (<i>Sp. Emph.</i>) OE Sounds. Read Baugh chp. 3.	9/28 OE n., prn. Do Algeo 5.15.	10/1 OE Verbs. Do Algeo 5.17, no. 1, & 5.20.	1-3 OE Lit. Read Baugh chp. 4.	10/5 OE Lit. Recitations.
10/8 Review for 1st Midterm Exam.	10/20 FIRST MIDTERM EXAM!	10/12 Post-Mortem on Midterm.	10/15 (<i>MidPt.</i>) Norman Conquest. Read Baugh chp. 5.	10/17 Restoration of English. Read Baugh chp. 6.	10/19 FALL BREAK! *****
10/22 FALL BREAK! *****	10/24 Dr. W. @ Summit; video on OE, ME.	10/26 ME Sound Changes. Do Algeo 6.8.	10/29 (<i>Prereg.</i>) ME n., prn. Read Baugh chp. 7.	10/31 ME Verbs. Do Algeo 6.17.	11/2 ME Lit. Recitation practice.
11/5 (<i>MissLec.</i>) Recitations.	11/7 (<i>MissLec.</i>) Renaissance (EModE) Sounds. Read Baugh chp. 8.	11/9 EModE prn. Do Algeo 8.4, qu. 1-2.	11/12 EModE Verb. Do Algeo 8.7, qu. 2.	11/14 Dr. W. @ ETS Video on EModE.	11/16 Dr. W. @ ETS 2nd MIDTERM EXAM!

11/19 Ren. Lit. Do Algeo 10.6.	11/21 Post-Mortem on 2 nd Midterm	11/23 THANKS- GIVING BREAK!	11/26 18th Century. Read Baugh chp. 9.	11/28 19th Century. Read Baugh chp. 10.	11/30 English in America. Read Baugh chp. 11. Do Algeo 9.3-4
12/3 American Dialects.	12/5 New Words from Old.	12/7 Usage, Past and Present: Issues in Grammar, Diction, Etc.	12/10 LAST DAY OF CLASS Review for Final.	12/12 FINAL EXAM, Thurs, 12/13 @ 10:15 AM!	12/14

There once was a student of grammar
Who was an incurable crammar.
He studied his best
On the eve of the test
By beating it in with a hammar.
---D.T.W.

PROGRAM LEARNING OUTCOMES

1. Gaining factual knowledge of the history and changing structures of the English language.
2. Learning fundamental theories of linguistic analysis.
3. Learning to apply course material to the understanding and teaching of English, especially in its older forms.
4. Developing skills and competencies needed by professional teachers of English.